

Extended COVID-19 Learning Plan Training on Delivery, Access, and Use of Virtual Content Post to Transparency Link by January 15, 2021

For Teachers:

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

Title of Training	Offered Synchronous or Asynchronous
Program PD- BGLC Resource & Google Drive Review- 3 hours	Synchronous
ULS Student View/Login/Assigning Lessons Training- 1 hour	Synchronous
Tech tips Training Collaboration with Heather B (Google platform)- 4 hours	Synchronous
Staff Meetings: Independent Learning Opportunities Provided: Google links videos, recorded sessions, ULS training videos- 8 hours	Asynchronous
Individual Classroom Staff Training for specific classroom needs- 20-25 hrs	Both
Individual Classroom Staff Training for Seesaw Learning Platform	Both
Early Intervention and Mobile Coaching - guidance and tips for EO providers using video conferencing for home visits	Asynchronous
Program PD: BEC Virtual Learning PD (IXL and General Procedures)- 1.5 hours	Synchronous
Intro to Google Classroom (BEC)- 1 hour	Synchronous
Loom for Education Presentation (BEC) Loom for Education - 30 minutes	Synchronous
GVSU Google Classroom Presentations (BEC)- 4 hours	Asynchronous
CTC Staff meeting to review/teach Google apps and other online learning tools (such as FlipGrid)- 2 hours	Synchronous

For Parents:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Resource, or Title of Training	Offered Synchronous or Asynchronous
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Individual Training based on need/request as reported by teachers (Access virtual classroom, meeting technology, e-signing documents)- 1-15 hours	Both- Synchronous and Asynchronous
Provided email and hard-copy "how-to" documents to support accessing Google features (Classroom, Meets, etc.)	Asynchronous
One-on-one meetings and phone calls to assist parents in setting up laptops, chromebooks, and even home devices for the variety of online platforms being used.	Synchronous

For Students:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Lesson, or Title of Training	Offered Synchronous or Asynchronous
Learning to use technology during in person learning to support remote learning (Using I pads; Signing In; Locating items in Google Classroom) 1-2 hours weekly	Synchronous
Three to four, 30-minute sessions teaching online learning etiquette	Synchronous
Several sessions (mostly guided lessons) on how to navigate google classroom, how to access the calendar, how to complete google docs electronically and submit them to google classroom. This included practice assignments to check for understanding and guided lessons on how to access the attendance form that students are asked to fill out every day.	Synchronous
Tip-Sheet for Online Learning (info on Google Suite (Calendar, Meet, Classroom, Docs, etc.).	Asynchronous
Individual lessons and help-sessions with students: installing apps on devices, teaching google suite, assisting with logins, etc.	Asynchronous