

# VBISD DEPARTMENT OF SPECIAL EDUCATION

## Extended COVID-19 Learning Plan

### Goal Reporting

**Required by February 1, 2021 and by End of 20/21 School Year**

**Program: Bert Goens Learning Center**

**Date: January 18, 2020**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
	<p>Goal 1: Baseline data will be obtained for all students to initiate the progress monitoring process within the first 9 weeks of school.</p> <p>Goal 2: All students (K-8) will improve performance in Reading/ELA and Mathematics from Fall to Spring as measured by standardized assessments (i.e., Brigance, Universal Learning Systems, Aimsweb).</p> <p>Goal 3: Results from assessments will be analyzed and used to inform instructional practices.</p>
Middle of the Year Reading Goal	All students, K-8, will increase their ULS Reading Benchmark score by 1%.
End of the Year Reading Goal	All students, K-8, will increase their ULS Reading Benchmark score by 2%.
Middle of the Year Mathematics Goal	All students, K-8, will increase their ULS Mathematics Benchmark score by 1%.
End of the Year Mathematics Goal	All students, K-8, will increase their ULS Mathematics Benchmark score by 2%.

#### Achievement on Benchmark Assessment

Reporting Category	Beginning of the Year		Middle of the Year		End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	55%	53%	60%	62%	70%	68%
Econ. Disadvantaged	55%	53%	60%	62%	70%	68%
Special Education (all students)	55%	53%	60%	62%	70%	68%
English Learner	44%	43%	41%	31%	55%	56%
Female	50%	54%	49%	64%	69%	69%

Male	57%	52%	65%	62%	70%	67%
Race/Ethnicity- White	58%	53%	65%	66%	69%	65%
Race/Ethnicity- Black	57%	72%	54%	79%	79%	77%
Race/Ethnicity- Bi-Racial	61%	47%	73%	70%	84%	72%
Race/Ethnicity- Hispanic	45%	45%	46%	46%	61%	65%