

VBISD DEPARTMENT OF SPECIAL EDUCATION

Extended COVID-19 Learning Plan

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Program: Behavioral Education Center

Date: May 31, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks <ul style="list-style-type: none"><li data-bbox="375 600 1495 663">● Goal 1: Baseline data will be obtained for all students to initiate the progress monitoring process within the first 9 weeks of school.<li data-bbox="375 667 1495 762">● Goal 2: All students (K-8) will improve performance in Reading/ELA and Mathematics from Fall to Spring as measured by standardized assessments (i.e., Brigance, Universal Learning Systems, Aimsweb).<li data-bbox="375 766 1446 829">● Goal 3: Results from assessments will be analyzed and used to inform instructional practices.
Middle of the Year Reading Goal	<ul style="list-style-type: none"><li data-bbox="375 863 1511 957">● Using the standardized assessments of DIBELS Next (K-5th) or AIMSweb Plus (6th-8th), 35% of students will maintain the standardized rate of improvement in reading performance to achieve the nationally set grade-level specific winter benchmark goals.
End of the Year Reading Goal	<ul style="list-style-type: none"><li data-bbox="375 999 1511 1094">● Using the standardized assessments of DIBELS Next (K-5th) or AIMSweb Plus (6th-8th), 38% of students will maintain the standardized rate of improvement in reading performance to achieve the nationally set spring grade-level specific benchmark goals.
Middle of the Year Mathematics Goal	<ul style="list-style-type: none"><li data-bbox="375 1125 1446 1251">● Using the standardized assessment of AIMSweb Plus (K-8th), 40% of students will maintain the standardized rate of improvement in mathematics (Computation & Concepts/Applications) performance to achieve the nationally set winter grade-level benchmark goals (25th percentile or higher).
End of the Year Mathematics Goal	<ul style="list-style-type: none"><li data-bbox="375 1293 1446 1419">● Using the standardized assessment of AIMSweb Plus (K-8th), 43% of students will maintain the standardized rate of improvement in mathematics (Computation & Concepts/Applications) performance to achieve the nationally set winter grade-level benchmark goals (25th percentile or higher).

Achievement on Benchmark Assessment

Reporting Category	Beginning of the Year		Middle of the Year		End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	12/38 = 32%	14/38 = 37%	11/37 = 30%	13/37 = 35%	19/43 = 44%	14/43 = 33%
Econ. Disadvantaged	12/38 = 32%	14/38 = 37%	11/37 = 30%	13/37 = 35%	19/43 = 44%	14/43 = 33%
Special Education	12/38 = 32%	14/38 = 37%	11/37 = 30%	13/37 = 35%	19/43 = 44%	14/43 = 33%
English Learner	0/0	0/0	0/0	0/0	0/0	0/0
Female	2/3 = 67%	1/3 = 33%	3/4 = 75%	2/4 = 50%	4/7 = 57%	3/7 = 43%
Male	10/35 = 29%	12/35 = 34%	8/33 = 24%	12/33 = 36%	15/36 = 42%	12/36 = 33%
Race/Ethnicity 1 American Indian or Alaska Native	0/0	0/0	0/0	0/0	0/0	0/0
Race/Ethnicity 2 Asian	0/0	0/0	0/0	0/0	0/0	0/0
Race/Ethnicity 3 Black or African American	1/2 = 50%	1/2 = 50%	1/3 = 33%	1/3 = 33%	1/2 = 50%	1/2 = 50%
Race/Ethnicity 4 Hispanic of Any Race	0/1 = 0%	0/1 = 0%	0/1 = 0%	0/1 = 0%	1/1 = 100%	1/1 = 100%
100% Virtual*	1/3 = 33%	1/3 = 33%	1/6 = 17%	1/6 = 17%	1/3 = 33%	1/3 = 33%
Not 100% Virtual*	11/35 = 31%	13/35 = 37%	10/31 = 32%	12/31 = 39%	18/40 = 45%	13/40 = 33%

*Recommended to report the two categories, but not required by legislation